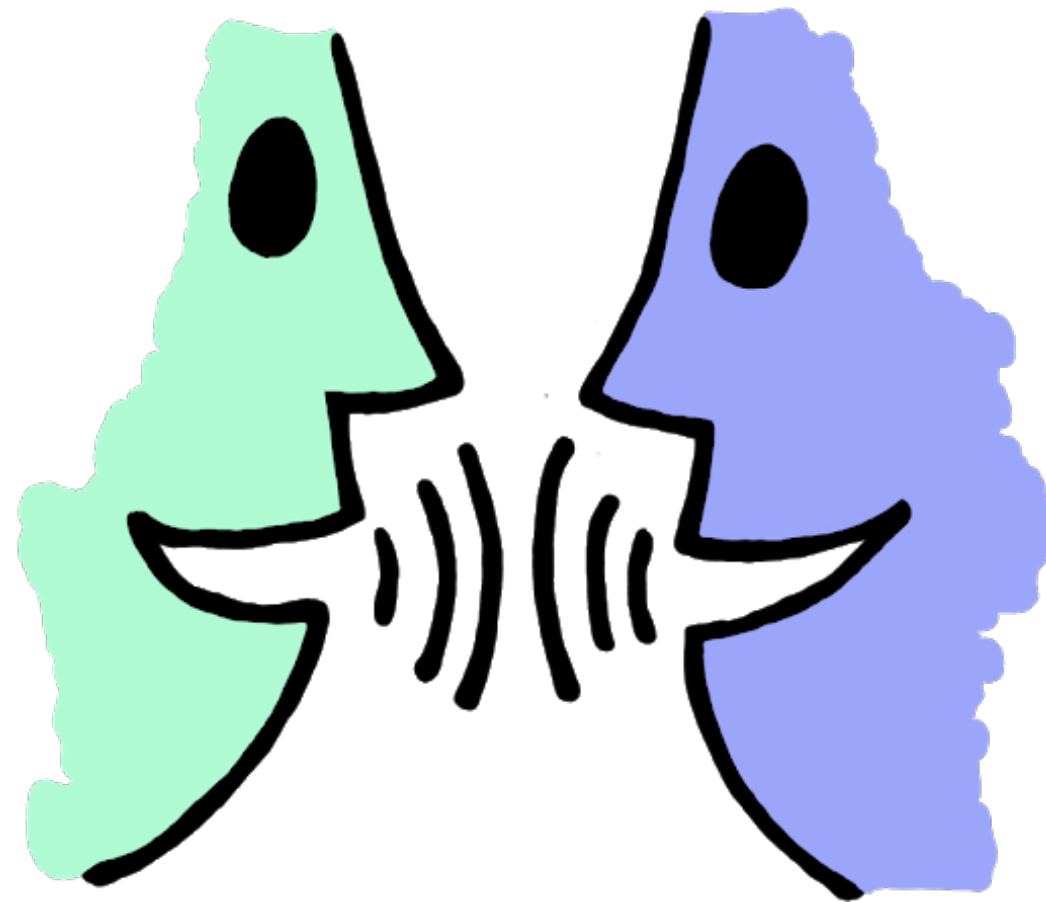


Oral de français - IGCSE 2021



Les instructions

INSTRUCTIONS

- Answer **all** questions. You must respond in **French**.
- You will have 10 minutes of preparation time before the test.
- The speaking test will include:
 - Role play (approximately 2 minutes)
 - Topic conversation 1 (4 minutes)
 - Topic conversation 2 (4 minutes).
- **Preparation time** (10 minutes):
 - You are going to take part in a role play.
 - Study the role play scenario given on the candidate card to prepare for the test.
 - You are **not** allowed to make any notes.
 - Take this card with you into the examination room.
- Dictionaries are **not** allowed.
- Do **not** write on this candidate card.

La structure de l'oral

Structure of the speaking test

The structure is as follows:

Task	Duration	Task focus
Preparation time	10 minutes	
Greeting (non-assessed)	approximately 30 seconds	
Role play	approximately 2 minutes	Candidates respond to transactional questions to, for example, accomplish a task or obtain goods/services.
Topic conversation 1	4 minutes	Candidates respond to questions on one specific sub-topic from Topic Area A or B to share views, opinions and experiences.
Topic conversation 2	4 minutes	Candidates respond to questions on one specific sub-topic from Topic Area C, D or E to share views, opinions and experiences.

Un exemple de carte

CANDIDATE CARD 1

1 Jeu de rôle

Vous organisez une sortie à un centre commercial avec votre amie française.

Candidat(e) : vous-même

Professeur : ami(e)

Le/la professeur va commencer le jeu de rôle.

Répondez à toutes les questions.

2 Conversations

Conversation 1 : Le/la professeur va commencer la conversation.

Répondez à toutes les questions.

Conversation 2 : Le/la professeur va commencer la conversation.

Répondez à toutes les questions.

Les “mark schemes”

Mark schemes

The marks for each part of the test are shown below.

Part of test	Marks available	Maximum mark
Role play	2 marks per response	10
Topic conversations 1 and 2 <i>together</i>	15 marks for Communication	15
Topic conversations 1 and 2 <i>together</i>	15 marks for Quality of Language	15
TOTAL MARK		40

Mark scheme: Jeu de rôle

Marks	Descriptor
2	<ul style="list-style-type: none">• The information is communicated.• Language is appropriate to the situation and is accurate.• Minor errors (adjective endings, use of prepositions, etc.) are allowed.
1	<ul style="list-style-type: none">• The information is partly communicated and/or the meaning is ambiguous.• Errors impede communication.
0	<ul style="list-style-type: none">• No creditable response.

Exemples de questions pour le scénario “Vous organisez une sortie à un centre commercial avec votre amie française.”:

1. A quelle heure est-ce que tu es libre pour aller au centre commercial aujourd’hui?
2. On y va comment?
3. Qu’est-ce qu’il faut prendre avec nous pour le centre commercial?
4. Qu’est-ce que tu as acheté la dernière fois que tu es allé(e) au centre commercial?
5. Qu’est-ce que tu voudrais faire après le centre commercial?

Mark scheme: Conversations

COMMUNICATION

Marks	Descriptor	
13–15	Very good	<ul style="list-style-type: none"> • Responds confidently to questions; may occasionally need repetition of words or phrases. • Communicates information which is consistently relevant to the questions. • Frequently develops ideas and opinions. • Justifies and explains some answers.
10–12	Good	<ul style="list-style-type: none"> • Responds well to questions; requires occasional rephrasing. • Communicates information which is almost always relevant to the questions. • Sometimes develops ideas and opinions. • Gives reasons or explanations for some answers.
7–9	Satisfactory	<ul style="list-style-type: none"> • Responds satisfactorily to questions; frequently requires rephrasing. • Communicates most of the required information; may occasionally give irrelevant information. • Conveys simple, straightforward opinions.
4–6	Weak	<ul style="list-style-type: none"> • Has difficulty with many questions but still attempts an answer. • Communicates some simple information relevant to the questions.
1–3	Poor	<ul style="list-style-type: none"> • Frequently has difficulty understanding the questions and has great difficulty in replying. • Communicates one or two basic pieces of information relevant to the questions.
0		<ul style="list-style-type: none"> • No creditable response.

QUALITY OF LANGUAGE

Marks	Descriptor	
13–15	Very good	<ul style="list-style-type: none"> • Accurate use of a wide range of the structures listed in the syllabus with occasional errors in more complex language. • Accurate use of a wide range of vocabulary with occasional errors. • Very good pronunciation, fluency, intonation and expression; occasional mistakes or hesitation.
10–12	Good	<ul style="list-style-type: none"> • Good use of a range of the structures listed in the syllabus, with some errors. • Good use of a range of vocabulary with some errors. • Good pronunciation and fluency despite some errors or hesitation; a good attempt at correct intonation and expression.
7–9	Satisfactory	<ul style="list-style-type: none"> • Satisfactory use of some of the structures listed in the syllabus, with frequent errors. • Satisfactory use of vocabulary with frequent errors. • Satisfactory pronunciation and fluency despite frequent errors and hesitation; some attempt at intonation and expression.
4–6	Weak	<ul style="list-style-type: none"> • Limited range of structures and vocabulary, rarely accurate and/or complete; frequent ambiguity. • Pronunciation can be understood with some effort; very noticeable hesitations and stilted delivery.
1–3	Poor	<ul style="list-style-type: none"> • Very limited range of structures and vocabulary, almost always inaccurate. • Poor pronunciation, rarely comprehensible; many serious errors.
0		<ul style="list-style-type: none"> • No creditable response.

Exemples de questions pour une conversation - thème “les vacances”:

1. Qu'est-ce que tu fais pendant les vacances normalement?
2. Quelles sont tes vacances préférées et pourquoi?
3. Parle-moi de tes dernières vacances: qu'est-ce que tu as fait?
4. Qu'est-ce que tu aimerais faire pour célébrer la fin des examens l'été prochain?
5. Selon toi, les vacances sont-elles importantes? Pourquoi (pas)?