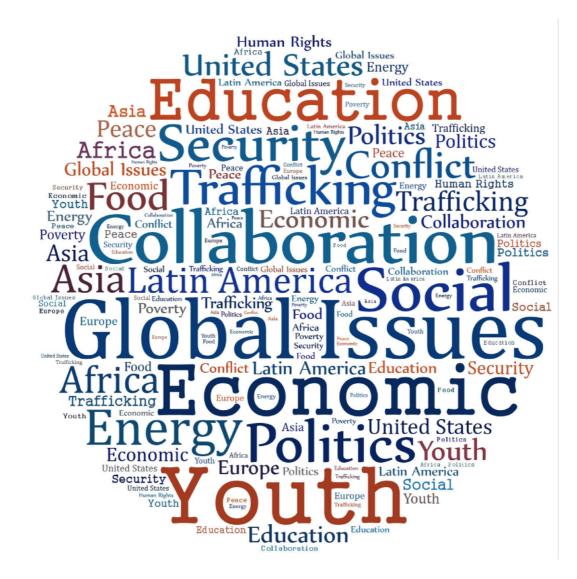
## Lesson plan

- Reflection: Personal challenges (5 minutes)
- Discussion (5/10 minutes)
- Global challenges intro and discussion (5 minutes)
- Speedy research task: Global issues (5/10 minutes)
- Presentation and feedback (10 minutes)
- Plenary: discussion (5 minutes)

## Global issues



## Global issues



Learning objectives:

- To reflect on some of my own personal challenges and how to face them.
- To consider some global challenges that affect places elsewhere.
- To develop skills in research and communication.

#### Reflection

# My personal challenges

- What have been my greatest challenges this year?
- What will my future challenges be?
- How will I face them?



#### Discussion



#### 'It's very easy to get caught up in your own problems and forget about the wider world. Does it matter?'

## Global challenges

- Quick research task:
- In pairs/ threes research one of the following challenges and find out 1 important fact about it, and one suggestion for a potential solution.
- Remember to mention what source you got your information from.



## Global challenges

- For example: **TOPIC FOOD**
- **Key fact:** The UN "estimates that about 815 million people of the 7.6 billion people in the world, or 10.7%, were suffering from chronic undernourishment last year."
- Suggested solution: To tackle hunger and undernourishment, poverty needs to be tackled. There should be fairer trade rules to allow poorer countries to get more money for their goods and fairer wages to be paid.
- Source: <a href="https://www.worldhunger.org/world-hunger-and-poverty-facts-and-statistics/">https://www.worldhunger.org/world-hunger-and-poverty-factsand-statistics/</a>

#### Discussion

# Global challenges

- What challenges do people in other places face?
- What future challenges will affect these people?
- What can be done about some of these challenges?

#### Discussion



### 'There are too many global problems. There's nothing I can do.'