

Lesson plan

- Starter: Share knowledge on news events (5 minutes)
- Coronavirus: Discussion and video (5/10 minutes) (Background reading for teacher if interested - <https://psychcentral.com/blog/coronavirus-anxiety-4-ways-to-cope-with-fear/>)
- Discussion: How do we learn about world events? Why keep up with the news? How do we feel when we learn about world events? (10 minutes)
- Reading advice: What can you do if you're upset by the news? (5 minutes) (Background reading for teacher - <https://www.heysigmund.com/how-to-talk-to-kids-and-teens-about-world-trauma/>)
- Research and presentation task: Teacher must check what each pair will be researching, to avoid repetition of stories. Encourage some students to select a positive news story. (10 minutes)
- Presentations to be shared in following PSHEE session

Coping with news stories



Learning objectives:

- To consider how we can find out what is happening in the wider world.
- To explore recent news events.
- To develop our team work and presentation skills.

Starter: What's been happening in the world recently?



The Coronavirus

- What do you know?
- How do you feel about it?
- Video:
- <https://www.brainpop.com/health/diseasesinjuriesandconditions/coronavirus/> (4.18 minutes)



Where can we find out what's
happening in the wider
world?



Why might some people think it is important to keep up with the news?





How do we feel when
we read some news
stories?



What can you do if you're upset by the news?

- Read some the following:
- Advice if you're upset by the news
- <http://www.bbc.co.uk/newsround/13865002>

Research and presentation task:

- In pairs, research something that is happening in the news.
- Every pair should do something different, so tell your teacher what you have chosen to avoid anyone doing the same thing. Some pairs should aim to research a positive news story (to help balance things out a little).
- Record a video/ prepare a short presentation to share your news story with the rest of the class. (You can use iMovie to do this). Include key facts, dates and name places too.

Sources of information

- Examples of websites:
- <http://www.bbc.co.uk/newsround/news>
- <https://www.youngzine.org>
- <http://www.bbc.com/news>
- <https://www.theguardian.com/international>
- <https://www.bbc.com/news/topics/cz4pr2gdgvgt/inspiring-stories>
- <https://www.msn.com/en-us/news/good-news>